

# "The Cochlear Implant and the Deaf Construct"

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or healing

Facial palsy.

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Tissue necrosis during surgery

Electrodes changing positions

Occurrence of tinnitus and

vestibular changes during the

first postoperative week

U.C.: Means of Non-Oral Communication II

Professor: Inês Araújo



# Poster 62

Background1: The cochlear implant is an electronic device recommended for individuals with severe to profound hearing loss. There are several points of view and opinions, depending on the community that builds them, which arose an open discussion up until today.



Aim: Approach the impact of the cochlear implant in the deaf and hearing community and the different opinions towards the deaf construct

Methodology: Resorting to the PubMed, b-on, SciELO, and Google Scholar databases, using the keywords "Cochlear Implant", "Deaf Community", "Sensorineural Hearing Loss".



### COCHLEAR IMPLANT<sup>2</sup>

☐ Electronic device that has been evolving over the years. ☐ Its main function is to provide individuals with severe to profound sensorineural hearing loss electrical stimuli from sound stimulation.



## HISTORY OF IMPLANTATION 3,4

- Alessandro Volta decided to prove that the electric battery he created was capable of triggering auditory
- R Brenner aimed to relate the frequency and intensity of the stimulus to the location of the electrodes
- Graham Bell demonstrated that acoustic vibrations can he transformed into electrical signals and vice versa
- Wever e Bray described electrical potentials of the cochlea and suggested that replicating them could restore hearing
- · First active electrode in the vestibular nerve and a coil in the temporal muscle
- Jack Urbancommercially developed na implantable device, and later on Clark developed the multichannel cochlear implant

# INNER PART 2.



Electrodes- Connected to a receive that translates the received signal and stimulates the cochlear nerve

#### **EXTERNAL PART 2.4:**



Captures the sound and cor- Analyzes the sound signals and codes them into electrical impulses

### Increase or dysplasia of the cochlear nerve

Adults with deafness who have not developed their tonque.

Not having the capacity to go through with (re)habilitation process.

## Impact of cochlear implant 6,8



- · Greater access to sound and development of spoken language (especially in children with profound deafness);
- · Facilitates the child to integrate into hearing community.

# · Risks in the surgical intervention;

· Possible rejection by the child, and consequent frustration and anger.

Negative

# School Perspective 7

- Implanted individuals can demonstrate a delay in the acquisition of academic skills.
- After cochlear implant placement and proper rehabilitation, the child has access to acoustic information of the Portuguese language and benefits for their oral language development.
- The cochlear implant provides a significant improvement in the comprehension. reading and learning skills for children.

#### OPINIONS AND CLINICAL CASE8,9,10

### In this study participated: Before and after

surgery:

· The period of surgery

ranged from 3 years and

nine months to 5 years.

· Time of CI use between

10 and 12 years.

- · 4 female teenagers.
- · Cl users.
- · Age between 12 and 18 vears
- · 3 with maternal rubella
- etiology.
- 1 idiopathic.

### Opinion regarding the IC:

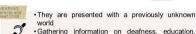
- •They acknowledge the benefit of the device.
- ·Reveal satisfaction in being able to hear.
- Possibility of integrating into the hearing world.
- ·A participant presents a feeling of shame, and another reveals a feeling of inferiority in relation to listeners.

- Cochlear implants are more easily accepted by
- connections with the community and provide

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- communication and supporting technologies. · Have the ability to assimilate information and suppress intense emotions simultaneously.
- Select information from a medical perspective Take into account information about the social and cultural life of the deaf community.
- In most cases parents are not able to make
- thoughtful choices.
- · Family plays a key role.
  - · Cochlear implant placement may arouse feelings of misunderstanding in the child.
  - · It is up to the family to accompany and instruct the child to have a good development.

# Family Perspective

- hearing families.
- · Parent networks exist to help and facilitate emotional support.
- Some members of the Deaf community believe that these implants are a threat to their culture and language



## Medical Perspective

- · Hearing loss is seen as a condition that needs to be diagnosed and cured.
- · They believe that developing spoken language is important for integration into a mostly hearing
- · Supporters of CI argue that it is a way to rehabilitate hearing through technology.



Conclusion 11: The cochlear implant provides better development of an individual's communication when implanted early, in contrast, it may lead to conflicts in the future in terms of identity. Although it's accepted by the majority of society, there still are obstacles in the deaf community concerning this kind of (re)habilitation.

#### References

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